



Social Inequality and Social Stratification in U.S. Society

By Christopher B. Doob

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Social Inequality – examining our present while understanding our past. *Social Inequality and Social Stratification in US Society, 1st edition* uses a historical and conceptual framework to explain social stratification and social inequality. The historical scope gives context to each issue discussed and allows the reader to understand how each topic has evolved over the course of American history. The authors use qualitative data to help explain socioeconomic issues and connect related topics. Each chapter examines major concepts, so readers can see how an individual's success in stratified settings often relies heavily on their access to valued resources—types of capital which involve finances, schooling, social networking, and cultural competence. Analyzing the impact of capital types throughout the text helps map out the prospects for individuals, families, and also classes to maintain or alter their position in social-stratification systems.

Learning Goals

- Upon completing this book, readers will be able to:
- Analyze the four major American classes, as well as how race and gender are linked to inequalities in the United States
- Understand attempts to reduce social inequality
- Identify major historical events that have influenced current trends
- Understand how qualitative sources help reveal the inner workings that accompany people's struggles with the socioeconomic order
- Recognize the impact of social-stratification systems on individuals and families

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Editorial Review

Review

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Tanetta Andersson	Case Western Reserve University

“This book includes good data, a good historical summary, and good narratives that will keep students; interest. I like its narrative style.”

- *Tanetta Andersson of Case Western Reserve University*

“[Chapter 5 has] great reinforcing tables, charts and figures—this makes the textual component come alive.”

-*Dr. Loyd Ganey, College of Southern Nevada*

About the Author

Since the 1970s, **Christopher B. Doob** has taught sociology at Southern Connecticut State University. His published works include *Sociology: An Introduction* (six editions); *Social Problems*; *Race, Ethnicity, and the Urban American Mainstream*; and *Racism: An American Cauldron*, the second edition of which received a Myers Center Award for the Study of Human Rights.

In addition, Doob has been active in his community, serving as coordinator for the university’s Urban Initiatives, which established math tutoring classes for inner-city children. He has also participated in the struggle for welfare rights and been a long-time volunteer in two local adult-education programs.

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