



## Multicultural Science Education: Theory, Practice, and Promise (Counterpoints)

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### **Multicultural Science Education: Theory, Practice, and Promise (Counterpoints)** From Brand: Peter Lang International Academic Publishers

As a relatively new area of investigation, the study of multicultural education as it relates to science teaching and learning has spawned numerous interpretations by researchers and authors worldwide. The contributors of this international volume – among them are science teacher educators, science teachers, scientists, researchers, program directors, multicultural educators, and cultural anthropologists – were selected based on both their divergent and convergent perspectives on multicultural science education. By including contributors from a number of constituencies, this book offers a broad perspective on multicultural science education in addition to providing a vision for the future. Extensive literature reviews have also been included to assist the reader and focus discussion.

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## **Editorial Review**

### About the Author

The Editor: S. Maxwell Hines is Associate Professor and Graduate Coordinator of Secondary Education at Hofstra University in New York. Her research and publication interests include multicultural science education; ethnicity, class, and gender in science teaching and learning; and the sociology of science.

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