



Classroom Strategies for Interactive Learning

By Doug Buehl

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Classroom Strategies for Interactive Learning By Doug Buehl

The updated edition of this bestseller will help you develop your students into purposeful thinkers and proficient readers by using classroom strategies that scaffold comprehension. Doug Buehl has completely revised his influential collection of literacy skill-building strategies to bring this edition in line with recent scholarship in the literacy field and today's understandings about reading comprehension. The stronger focus on gradual release of responsibility, metacognition, and what happens before, during, and after reading will allow your students to really own these strategies.

Buehl has added new, user-friendly strategies that can be adapted to a variety of ability levels. You'll find a stronger emphasis on the rationale for each and a broader variety of content area classroom examples.

The Strategy Indexes that accompany each strategy will assist you in your instructional planning and have been updated to include the strengths of each strategy in terms of instructional focus and comprehension processes.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

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- Early Literacy
- Adolescent Literacy
- Assessment
- Literacy Coaching
- Research And Policy

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Editorial Review

About the Author

Doug Buehl was a teacher in the Madison Metropolitan School District in Madison, Wisconsin, USA, for 33 years and is currently a staff developer and adolescent literacy consultant.

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