

# Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods

By Donna M. Mertens

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Focused on discussing what is considered to be "good" research, this text explains quantitative, qualitative, and mixed methods in detail, incorporating the viewpoints of various research paradigms into the descriptions of these methods. Approximately 60% of the content in this **Third Edition** is new, with lots of fresh examples.

## Key Features

- Postpositivist, constructivist, transformative, and pragmatic paradigms discussed
- Conducting research in culturally complex communities emphasized throughout
- A step-by-step overview of the entire research process provided

## New to this Edition

- New coverage on how to write a literature review and plan a dissertation
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This is a core or supplemental text for research courses in departments of education, psychology, sociology, social work and other human-services disciplines.

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### Editorial Review

#### Review

Very comprehensive, yet accessible" (Linda Pursley)

#### About the Author

**Donna M. Mertens** is Professor in the Department of Education at Gallaudet University. She teaches research methods and program evaluation to deaf and hearing students at the MA and PhD levels.

She conducts research and evaluation studies on such topics as improvement of special education services in international settings, planning for the inclusion of students with disabilities in neighborhood schools, enhancing the educational experiences of students with disabilities, preventing sexual abuse in residential schools for deaf students, improving access to the court systems for deaf and hard-of-hearing people, and improving the preparation of teachers of the deaf through appropriate use of instructional technology. Her research focuses on improving methods of inquiry by integrating the perspectives of those who have experienced oppression in our society. She draws on the writings of feminists, racial and ethnic minorities, people with disabilities, as well as indigenous peoples who have addressed the issues of power and oppression and their implications for research methodology.

Dr. Mertens has made numerous presentations at the meetings of the American Educational Research Association, American Evaluation Association, Association for College Educators of the Deaf and Hard of Hearing, International Sociological Association, International Mixed Methods Conference, American Psychological Association, African Evaluation Association, Canadian Evaluation Society, Visitors Studies Association, and other organizations that explore these themes. She served as president and board member of the American Evaluation Association from 1997 to 2002 and as a member of the Board of Trustees for the International Organization for Cooperation in Evaluation, 2002–2003. She is the editor for the *Journal of Mixed Methods Research* (with Max Bergman as coeditor).

Her publications include four edited volumes, *Indigenous Pathways to Social Research* (coedited with Fiona Cram and Bagele Chilisa, 2013), *Handbook of Social Research Ethics* (coedited with Pauline Ginsberg, 2009), *Creative Ideas for Teaching Evaluation* (1989), and *Research and Inequality* (coedited with Carole Truman and Beth Humphries, 2000), and several authored books, including *Program Evaluation: A Comprehensive Guide* (with Amy Wilson, 2012), *Transformative Research and Evaluation* (2009), *Research and Evaluation Methods in Special Education* (coauthored with John McLaughlin, 2004), and *Parents and Their Deaf Children* (coauthored with Kay Meadow-Orlans and Marilyn Sass Lehrer, 2003). She also publishes many chapters and articles in edited volumes, encyclopedias, handbooks, and journals, such as *Journal of Mixed Methods Research*, *Qualitative Social Work*, *Eye on Psi Chi*, *Educational Researcher*, *International Journal of Mixed Methods Research*, *New Directions for Program Evaluation*, *American Journal of Evaluation*, *American Annals of the Deaf*, *Studies in Educational Evaluation*, and *Educational Evaluation and Policy Analysis*.

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