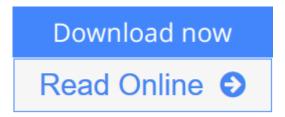


Languages for Specific Purposes in Theory and Practice

By Azamat Akbarov



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Languages for Specific Purposes in Theory and Practice is a collection of essays which will appeal to teachers of modern languages no matter the level of instruction. The essays highlight the latest developments of Foreign Language Teaching in the Balkan countries, Eastern and Western Europe and the Middle East. The field of Language for Specific Purposes (LSP) is one of the richest areas of second language research and practice because increasing globalization and changing technologies spawn new modes of intercultural connection and new occasions for second language use. Languages for Specific Purposes in Theory and Practice compasses this burgeoning field by presenting new research and commentary from some of the field s leading practitioners. This book surveys the approaches and methods in foreign language teaching, such as grammar translation, language evaluation, communication competence, critical thinking skills, communicative language teaching, and the natural approach. Teachers and teachers-in-training will discover in this book a comprehensive survey and analysis of the major and minor teaching methods used around the world. It is addressed to a wide audience that includes Language for Specific Purposes teachers and researchers, although the contents will also be relevant to applied linguists working in other fields. This book contains research studies as well as educational experiences and proposals, presented from different perspectives and backgrounds (both geographical and cultural), all of which are theoretically grounded and with a clear and sound rationale. Readers will find a variety of educational projects and research studies situated in specific educational contexts and in particular geographical locations.



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Editorial Review

About the Author

Azamat Akbarov holds a PhD in Linguistics. He has a BA in English Philology and an MA in English Language and Literature. His extensive experience includes both general English and several areas of Applied Linguistics, and he has published widely in these areas. He also has cross-linguistic expertise, having worked in Turkish, Russian, Korean, Bosnian and Uzbek as well as English, and understands the practical issues involved in teaching and learning different languages and transferring research ideas from one language to another. He is currently working as an Assistant Professor at the International Burch University in Sarajevo, Bosnia and Herzegovina. His teaching and teacher-training experience of over 12 years spans Uzbekistan, Turkey, South Korea and Bosnia and Herzegovina. Dr Akbarov has presented at numerous international conferences and his research interests include linguistics, cognitive grammar, cross-linguistic features of SLA, TESL, discourse analysis, and bilingualism. He is the Chairman and Editor-in-Chief of the Foreign Language Teaching and Applied Linguistics Conference Proceedings, and regularly organises international events in the field of language education. He is the author of Let s Talk in Uzbek, Teamwork: Activities for Communication in English, and Foreign Languages Teaching: Beyond Language Proficiency.

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