



Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints)

By Henry A. Giroux

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Updated with both a new introduction and a series of interviews, the second edition of *Education and the Crisis of Public Values* examines American society's shift away from democratic public values, the ensuing move toward a market-driven mode of education, and the last decade's growing social disinvestment in youth. The book discusses the number of ways that the ideal of public education as a democratic public sphere has been under siege, including full-fledged attacks by corporate interests on public school teachers, schools of education, and teacher unions. It also reveals how a business culture cloaked in the guise of generosity and reform has supported a charter school movement that aims to dismantle public schools in favor of a corporate-friendly privatized system. The book encourages educators to become public intellectuals, willing to engage in creating a formative culture of learning that can nurture the ability to defend public and higher education as a general good – one crucial to sustaining a critical citizenry and a democratic society.

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Editorial Review

Review

«I have been reading Henry A. Giroux for decades and in this book he has never been better nor clearer at illuminating the forces that are impairing our democracy and helping to destroy our public schools. Education and the Crisis of Public Values is a marvelously insightful examination of the forces that have changed our nation's teachers from citizens whom we admired into objects of humiliation – a profession to be shamed and blamed for problems created by our businesses and the politicians who they influence. This trend must be reversed or we lose a necessary part of what makes our democracy possible.» (David Berliner, Regents Professor of Education, Arizona State University)

«Henry A. Giroux is a one-of-a-kind gift to civic life, a scholar of immense learning and deep commitment to social justice. For the last three decades, he has written and spoken tirelessly in defense of the public good embedded in public education. This age has been unkind to all amenities in the public sphere and in this toxic time no one has been a stronger champion for education, students and teachers than Giroux. His new book collects his sharpest critiques against privatization and his most articulate defense of public needs. In these pages, we have the intelligence we need to defend civil society against its corporate assailants.» (Ira Shor, City University of New York Graduate Center)

«Fresh, original, and articulate, Henry A. Giroux's newest masterpiece is Education and the Crisis of Public Values. In the context of the increasing corporatization of public education, where academics are defined not as critical intellectuals but as state workers, Giroux calls for substantive and meaningful reform – reform that values engaged citizenship, civic courage, and a genuine embracing of freedom and justice. This book is an impassioned plea for our future. We all would do well to heed his call.» (Gary A. Olson, Provost and Vice President, Idaho State University)

«Teachers and students have long been on the receiving end of attacks by the state and corporate power. They should take heart from and draw strength from this book by Henry A. Giroux, one of critical pedagogy's most powerful advocates. He is the scourge of those who endorse the commodification of education and partake of the war on children and youth. He is also a great source of inspiration to those who continue to regard education as a public good and an important feature of a substantive democracy.» (Peter Mayo, University of Malta)

About the Author

HENRY A. GIROUX is the McMaster University Chair for Scholarship in the Public Interest in the English and Cultural Studies Department and a Distinguished Visiting Professorship at Ryerson University. His primary research areas are in cultural studies, youth studies, critical pedagogy, popular culture, media studies, social theory, and the politics of higher and public education. In 2002, he was named as one of the top fifty educational thinkers of the modern period in *Fifty Modern Thinkers on Education: From Piaget to the Present*. He is on the editorial and advisory boards of many scholarly journals and has published numerous books and articles. His most recent books are *America's Educational Deficit and the War on Youth* (2013), *Neoliberalism's War on Higher Education* (2015), and *The Violence of Organized Forgetting* (2015). His web site is www.henrygiroux.com.

Users Review

From reader reviews:

Erwin Fast:

Information is provisions for anyone to get better life, information nowadays can get by anyone with everywhere. The information can be a knowledge or any news even an issue. What people must be consider whenever those information which is within the former life are hard to be find than now could be taking seriously which one is acceptable to believe or which one the particular resource are convinced. If you have the unstable resource then you understand it as your main information we will see huge disadvantage for you. All those possibilities will not happen within you if you take Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) as the daily resource information.

Diane Gonzales:

Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) can be one of your beginner books that are good idea. We all recommend that straight away because this book has good vocabulary that may increase your knowledge in vocabulary, easy to understand, bit entertaining but still delivering the information. The author giving his/her effort to place every word into joy arrangement in writing Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) however doesn't forget the main level, giving the reader the hottest and also based confirm resource information that maybe you can be certainly one of it. This great information may drawn you into fresh stage of crucial pondering.

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Your reading sixth sense will not betray you, why because this Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) book written by well-known writer who knows well how to make book which can be understand by anyone who all read the book. Written inside good manner for you, still dripping wet every ideas and writing skill only for eliminate your hunger then you still question Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) as good book not merely by the cover but also by content. This is one book that can break don't judge book by its cover, so do you still needing another sixth sense to pick this!? Oh come on your looking at sixth sense already alerted you so why you have to listening to a different sixth sense.

Joyce Hazel:

This Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) is new way for you who has intense curiosity to look for some information as it relief your hunger of knowledge. Getting deeper you upon it getting knowledge more you know or you who still having small amount of digest in reading this Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education- Second edition (Counterpoints) can be the light food in your case because the information inside this kind of book is easy to get by means of anyone. These books produce itself in the form which can be reachable by anyone, that's why I mean in the e-book contact form. People who think that in publication form make them feel tired even

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