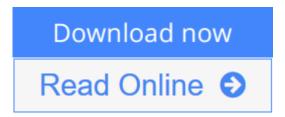


Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities

By Mick Coleman



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Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities by Thomas M. Coleman prepares students to work collaboratively with families and community professionals in support of children's early education and development. The author takes a student-centered approach to delivering substantive information and framing activities. Students are invited to develop a personal philosophy of family involvement to guide their work with families and to join a community of learners in relying upon their collective insights and problem-solving skills to address family involvement challenges.



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Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities By Mick Coleman Bibliography

• Sales Rank: #769208 in Books

• Brand: Brand: SAGE Publications, Inc

Published on: 2012-03-01Original language: English

• Number of items: 1

• Dimensions: .90" h x 8.00" w x 9.90" l, 1.70 pounds

• Binding: Paperback

• 416 pages

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Editorial Review

Review

"I am very likely to adopt this book for a course. Its informational, clear, pedagogical features are many and relevant to what students need to know." (Alice E. Moss 2011-09-29)

About the Author

Mick Coleman (Ph.D., The University of Georgia), Professor at The University of Georgia, retired from the Department of Human Development and Family Science in 2012. Dr. Coleman's book originated from his involvement in an interdisciplinary teacher training program at the University of Georgia. His duties in this program included teaching the course "Families, Schools and Communities" and supervising student teachers in the public schools. Dr. Coleman has published journal articles, books and training manuals related to family-teacher partnerships. He has also made presentations on this topic at regional, national and international meetings.

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